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## Tool, Context, & Activity Ideas

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| **TOOL Name:** | Twiducate |
| **TOOL URL** | <http://www.twiducate.com/> |
| **Contributor:** | Jane Jacek |
| **Closed or Open** | Closed |
| **General description:** | A free private social network site governed under the laws of the Province of Ontario and the Federal laws of Canada. Sign-up for a teacher account and then add your students. Teacher enters student’s choice of name and a specific password is generated. Students then access the course using the classroom code and personal password. Teacher and students “post to the class” on the main page, options are asynchronous discussions or synchronous chat. Communication can also be private, teacher to student or student to student messaging. There is a fully functional HTML toolbar for students and teachers to embed images, links, documents and videos. Other functions, teachers can post important dates and class bookmarks. Within one account teachers can create separate classes. Collaborate with other teachers and students inviting them to your network. |
| **Grade Level:** | Grades 5-8 |
| **Class/Course/Subject:** | Math 8, PE 5-8 |
| **Activity Idea 1:** | 1. Math 8-Students math video critique/math literacy  * Teacher “Post to Class”:  I would like you to go to the website identified in our class bookmark ( Khan Academy Math Exercise Dashboard). Identify a concept you would like further instruction on. Need help choosing a video, private message me. Watch the video. * Student Tasks: in “Post to Class”  1. List the URL link to the video and name the concept you were reviewing (ie fractions addition). 2. Then answer the following questions. Would you   recommend this video to others? If so why, if not  why not.   1. Finally using words and numbers explain your understanding now of this concept.  * Purpose is for students to explore the use of online math tutorials, identify videos that may be of assistance to themselves and other students, and expand their ability to explain their understanding of a math concept. |
| **Activity Idea 2:** | 1. Math 8-Student Exploration/Concept Identification  * Teacher “Post To Class”: I would like you to identify an online math game or a game app that you or others may enjoy playing. This could be one you already play or one you go online and identify. It must relate to math concepts you are presently working on or ones you know you need further practice with. (I am also looking to invite another teacher and her students from our DL school so as to build further community between our grade 7 and 8 students)   A) Student Task One : Make one post in “Post to Class”  1) In your post include the games URL link, the  name of the game site or if an app state this and  game’s name.  2) Explain what the game is about and what you find  enjoyable about the game.  Examples of why you may like it: Characters, story line,  opening doors to new worlds, prizes etc..  3) Explain what math concepts the game is  teaching or reinforcing.   1. Student Task Two 2. Choose and play one of the math games or apps that your classmate has shared. Take the time to find one you enjoy. 3. Private message with classmate, who posted the game or app, explaining what you enjoyed about the game. Share your comments with me as well, in a private message.  * Purpose is for students to explore web based or app based options for reviewing and reinforcing their math skills, with a goal of increasing their independent use. Further look to increase students’ math literacy skills. Plus connect students with classmates to create a community of learners. |
| **Activity Idea 3:** | 1. PE 5-8 –Identifying Community Opportunities: Second class site on my Twiducate account  * Teacher “Post to Class”: I would like you to share information on the physical activities you are participating in for this course as well as explore opportunities available in the community. In this way you can get a sense of other physical activities you could participate in, whether independently, in a group/community situation and/or with family and friends.  1. Student Task One: Make one post in the “Post to Class”(table format available) 2. List physical activities you have previously or do participate in. ( do not include days or times of activities) 3. Beside each: 4. State location of activity- If you participate or participated in an activity at a club, studio, and/or on a team include the URL for the locations website. This will let classmates explore this option further 5. Include if this is an individual activity, an activity you would do with family and/or friends, or a group activity.   c) Then explain what makes the activity enjoyable  B) Student Task Two: Explore Community Opportunities-do one of the  following   1. Explore one of the websites of the physical activities shared   by your classmates. Then, either send a private message or post to class three questions about the activity. Note some places offer free trial sessions. Person, who the questions are directed at, must answer.   1. Go to the web and check out the recreation guide for the community centre closest to you or the one you most often visit. Identify an activity or activities that you might like to try. Share this either as a class post or private message with me, include the URL for the guide, what pages relate to physical activities for your age level , what the activity you would like to try and what page I can find the activity on. 2. Go online and identify a YouTube physical activity video you could use at home such as basketball skill development, martial arts skill development, yoga, pilates, workout or dance routine. View the video, I hope you choose to participate as you view. Share in “Post to Class” the video name, the video URL, the physical activity the video is presenting and your thoughts on the video as a physical activity option.  * Purpose: Students will get a sense of what other physical activities they could participate in, whether independently, in a group/community situation and/or with family and friends. As well as connecting students with classmates to create a community of learners. |
| **Adapted Activity Idea:** | Special Needs-Low Incidence,-Math 8- Student Exploration/Concept Identification Teacher will either load math apps to a school IPad or outline web based online math games that meet the students learning needs. With the help of a teaching assistant or parent the student will play the selected math games. The student will identify which game they enjoy the most.  Student Task 1: The following information will be shared on the “Post to Class” with help from a teaching assistant or parent, scribing if needed.   1. In your post include the games URL link and the name of the game site or if an app state this and game’s name. 2. Explain what the game is about and what you find   enjoyable about the game. Examples of why you may like it: Characters, story line, opening doors to new worlds, the prizes …  3) Explain what math concepts the game is teaching or reinforcing.  Student Task Two: Teacher or teaching assistant will choose for the student a few games or apps other students have shared. Student will identify one that they really enjoy. They will then with the help of parent or teaching assistant private message the person who posted the one they chose. If uncomfortable posting to student can private message me and I will post to student or class.   * Purpose is for students to explore web based or app based math games and develop understanding of the opportunities that are available for reviewing and reinforcing their math skills. Further look to increase students’ math literacy skills. Plus look to connecting with classmates to create a community of learners. |

For further information, contact the contributor at jane.jacek@shaw.ca

## Tool & Policy Alignment(s)

**TOOL:** Twiducate<http://www.twiducate.com/>

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| **RESOURCE POLICY ALIGNMENT:** | SD 43, Coquitlam, BC |
| **Relevant Policy 1:** | [DISTRICT-WIDE NETWORK AND INTERNET APPROPRIATE USE](http://t.co/fBTC9xUN93) |
| **Policy 1 URL:** | <http://bit.ly/1hsNPl5> |
| **Policy 1 Key Considerations: (What you will need to consider or address)** | This AUP will be included along with the permission slip for Twiducate activities. The following points will be highlighted prior to students being set up with accounts on Twiducate.   * Discussion and sharing of appropriate and inappropriate comments. They need to be reminded of the importance of paying close attention to what they say and how they say it, as they will be communicating with both the class as a whole and each other privately, and possibly students in other classes in our school. What they say and how they say it is a reflection of who they are as will it reflects on class and teacher. * Students will be made aware that they and parent/guardians are only ones who are allowed to have access to their account/password. Teacher with permission from student and/or parent/guardian. * Discussion of the consequences of not following these guidelines/expectations. As outlined on the permission slip students account in Twiducate will be cancelled.   From policy document  “Procedures:  2.Network services, and access to these services shall only be used by authorized persons. Where password-protected accounts are used, network users are personally responsible for all activity that occurs within their account.” (p2)  3. When interacting with other users on the District-wide network or Internet, users are expected to behave as they would in any other environment where they represent their school. It is important that users conduct themselves in a responsible, ethical, and polite manner in accordance with the standards of propriety in the District.” (p2)  8.2.3 Use of another individual’s password-protected account is prohibited”  “8.3 Users may not:  8.3.1 use abusive, vulgar, profane, obscene, harassing, or other inappropriate language;  8.3.2 criticize the spelling, writing or keyboarding of others;  8.3.3 re-post personal electronic mail received to public forums (e.g., listserves, newsgroups) without the permission of the author.  8.3.4 share password(s) with others;  8.3.5 distribute or use anyone else’s account name and password;  8.2.4 Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the District’s networks and services.” |
| **Relevant Policy 2:** | DIGITAL CITIZENSHIP RIGHTS & RESPONSIBILITIES |
| **Policy 2 URL:** | <http://bit.ly/18YcGvr> |
| **Policy 2 Key Considerations: (What you will need to consider or address)** | I feel it is important to share all of what is outlined in this document; as such it will be attached to the permission slip for the use of Twiducate. I will highlight and review the following with student as these are of key importance in relation to the use of Twiducate.As well as a class we will read through and discuss the “Terms of Service” as outlined by Twiducate so to understand their terms and conditions of use. <http://www.twiducate.com/termsofservice.php>From policy document:“Privacy Responsibilities I have the responsibility to:   * Take responsibility for my choices and actions. * Learn about and always be aware of the risks of sharing my personal information and images with others. * Not take someone else’s identity (e.g. use another’s password). * Report inaccuracies in my personal information.  Copyright Responsibilities I have the responsibility to:   * Acknowledge and respect the ownership of others over their works. * Respect the right of other authors to state how they want their works to be used.  Use and Access to Information Rights I have the right to:   * Learn, and communicate my learning. * Create new works. * Have an opinion and to express myself. * Access and use district resources. * Locate and share information.   **Behaviour Rights**  I have the right to:   * Feel safe and be respected. * Be protected from being hurt or mistreated in body or in mind. * Choose who I will associate with.  Behaviour Responsibilities I have the responsibility to:   * Respect the rights and freedoms of others. * Not hurt or mistreat others by what I create and share. * Treat others fairly and not harass, stalk, threaten, insult or attack others. * Report unsafe and inappropriate behaviour.” |
| **Relevant Policy 3:** | DIGITAL CITIZENSHIP GUIDING OUR PRACTICE |
| **Policy 3 URL:** | <http://bit.ly/16XdN1b> |
| **Policy 3 Key Considerations: (What you will need to consider or address)** | I feel it is important that I follow these guidelines and keep them in mind throughout our Twiducate activities.Student accounts will be created with either their first name or a chosen name. The picture they choose to identify themselves will be their choice either fictional or one of their own.This server is located in Canada, one of the reasons I chose it.If students choose not to share certain information in Twiducate I must respect this and find other ways for them to successfully complete the assignments.Pay close attention to copyright law for what I share.I will model for students’ appropriate behaviour in relation to how I communicate in Twiducate.When wishing to access students’ accounts get permission from them. Unless accessing due to a student’s inappropriate behaviour.Regular monitoring of student comments and appropriate action so that all students’ feel safe and respected and as previously mentioned discussion of appropriate and inappropriate comments. The consequences of inappropriate behaviour will be outlined.From policy document: “Privacy  I have the responsibility to:   * Keep my students’ personal information, including their names and images, private, unless parents are informed and give consent. * Ensure personal information can only be stored on a server located in Canada, unless parents are informed. * Report inaccuracies and inappropriate uses of personal information.  Copyright I have the responsibility to:   * Acknowledge and respect the ownership of others over their works and their right to state how they want their works to be used. * Ensure that any content used is licensed for its intended use or that otherwise permission for use has been received. * Model the ethical use of information, which includes citing images and content.  Use and Access to Information I have the responsibility to:   * Choose content that is of educational quality and that will help each of my students to learn. * Teach my students how to locate, evaluate and use information. * Use district resources for educational,school‐related purposes (e.g. non‐profit). * Protect my access to district resources(e.g. passwords) and ensure my actions don’t damage district resources (e.g. viruses, hacking, physical). * Model digital responsibility in my classroom and in my school.  Behaviour I have the responsibility to:   * Ensure students feel safe, are protected and are respected online within the realm of my classroom activities and projects, or that affect school relationships and/or climate. * Facilitate student learning about appropriate behaviour online by allowing them to practice. * Report behaviour that is harmful, unsafe and/or inappropriate, e.g. harassment, stalking, threats, insults or attacks on others.” |

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| **Relevant Policy 4:** | DIGITAL CITIZENSHIP PARENTAL GUIDELINES |
| **Policy 4 URL:** | <http://bit.ly/1hLY6ZY> |
| **Policy 4 Key Considerations: (What you will need to consider or address)** | I feel it is important that parents have guidelines in relation to their child’s online use.   * Below are key points taken from ”Protective Factors Checklist for Online Safety” link, outlined in the URL above, that I feel parents need to be aware when their child is working at home on the Twiducate activities. * It is important to make parents aware that even in a closely monitored fenced site that cyber bullying can occur and strangers could hack in. I feel the cyber bullying link included in the above URL is a detailed document. Direction will be given to relevant/key points that relate to activities on Twiducate. * I believe the document “The Top 5 Risks To Canadian Children on the Internet “ does not apply to my students’ use of Twiducate so would not include reference to it.   From “Protective Factors Checklist for Online Safety”:  “Use anti-virus software and firewalls  Keep all software up to date  Review sites your teen visits and ensure online diaries/profiles do not contain identifying personal information.” |

## Permission Slip

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Program:** Math 8, PE 5-8

**Technologies for Program Use:**

Twiducate: <http://www.twiducate.com/>

**Reason for Use:**

An important part of a child’s education is learning from their peers as well as from their teacher, through direct or indirect communication. As a student at Home Learners’ Link you have chosen for your child participation in courses in a distributed/distance learning environment, which means that most students complete 50% or more of their learning at home and as such do not often get the chance to interact with students who are registered in the same courses. Through Twiducate students will have the opportunity to participate in a closed online environment to expand their communication both with their classmates and teacher, while sharing their knowledge and understanding, and learning from what others have shared.

**What if I don’t want to consent?**

Use of online technologies is increasingly becoming a part of learning for today’s students who are 21st Century Learners and even more so for students who have chosen to register in a distributed/distance learning school. My hope is that your child is willing and able to use online tools. If for some reason you believe that you cannot consent to your child using a specified technology, this is your right and an alternative form of participating in the assigned activities will be found. Please contact me to discuss the alternatives.

**Privacy Implications & Risks of Use:**

* Twiducate a closed/fenced system is designed to limit access to the student the account is created for and myself the classroom teacher. Others that may have access are a parent/guardian and/or for specific students the learning support teacher and/or an educational assistant. Note: Limited access is not a guarantee. There is always the chance that unauthorized persons may access the account; this is why it is important that no personal information be shared at any time.
* Students will be supplied with the publicly accessible site URL to access the Twiducate site.
* To access the online activities students will be given a classroom code and an individualized password.
* The individualized password is generated by Twiducate, through my creation of an account for each individual student. Accounts are created through the choice by student and/or parent of an account name. This can be the student’s first name or a fictitious name, this is the students and/or parents’ choice. A fictitious name is recommended.
* Students will communicate in Twiducate both in group discussions and through private messaging. Training will be provided once permission forms have been submitted and not before.

**Student Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* It is recommended that you, the parent, read through the “Privacy Policy” as outlined by Twiducate <http://www.twiducate.com/privatepolicy.php>. To understand their collection and use of data, what their commitment is to students and teachers’ privacy, and their commitment to data security.
* It is recommended that you, the parent, read through the “Terms of Service” as outlined by Twiducate <http://www.twiducate.com/termsofservice.php>. To understand their terms and conditions of use.
* Students will be supplied with the publicly accessible site URL for Khan Academy to view publicly available math concept videos. In this instance publicly means students do not have to create an account to view. <https://www.khanacademy.org/math/arithmetic>
* Students will identify and access publicly accessible site URL’s to view and play publicly available math games and/or apps. In this instance publicly means students do not have to create an account to view and play.
* Students may access publicly accessible YouTube videos to identify and possibly partake in ones that offer a physical activity they wish to try. i.e. Yoga
* Students may access publicly accessible URL’s for the recreation centres in Greater Victoria to identify physical activities they may wish to partake in.
* Students may choose to access publicly accessible URL’s identified by classmates to see what physical activities are available to them in the community.
* It is recommended that you, the parent, if you have not done so in the past, read through FIPPA the Canadian Freedom of Information and Protection of Privacy Law, so that you are clear on what the implications of online use is for those who live in Canada. <http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/96165_00>
* When contributing to or through social media, your child has a responsibility to respect and protect others’ privacy as he/she would his/her own.

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Specific Expectations, Terms & Conditions of Students Using Technology:**

Please note : “I” in the document below refers to both your child named above and you as the parent/guardian as the student is under the age of majority. By signing this you acknowledge that both you and your child have reviewed and accepted these terms.

1. I will review the specific technologies’ functions, capabilities, user agreements, terms of service and privacy policies before engaging with the technology so that I am aware of the repercussions and conditions of using the technologies.
2. If required to give a name for the creation of an account I will provide only the minimum personally-identifying information necessary to activate my account. I may provide my first name or a pseudonym.
3. I will not share my password(s) or the course code(s) with unauthorized individuals.
4. I will not allow other users to access or use my password or account.
5. I will not access or use another’s individual password protected account.
6. I will not share others class codes and passwords.
7. I will not use inappropriate language in any and all my communications.
8. I will respect the rights and freedoms of others.
9. I will not hurt or mistreat other by what I create and share.
10. I will not criticize the communication of others.
11. I will not re-post personal information of others received through Twiducate.
12. I will follow the rules of behavior or etiquette required for use of the technologies as defined by my course teacher and the school district, I will immediately report any potential or actual instances of cyber bullying to the relevant course teacher so that the behavior or situation can be addressed.
13. I will follow the relevant course teacher’s directions for the identified use and purpose of engaging these technologies for the course project or activity.
14. I will, at all times use the technologies in a privacy-sensitive manner, refraining from including my identifiable personal information in posts and private messages, or including any other individual’s identifiable personal information.
15. I will not post or share my or anyone else’s full name, home address, telephone number, gender, birth date/age or other potentially identifying.
16. I will not make statements or express opinions about my or any other identifiable individual’s personal life or character.
17. I will immediately report any potential, foreseeable, or actual privacy invasions to my course teacher so that the problem, breach, or error can be addressed and rectified.
18. Any user identified as a security risk or having a history of problems with school computer systems may be denied access to the District’s networks and services. He/she will be required to either complete the assignments on a home computer or if computer use is forbidden then in an alternate format identified by the teacher.

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Terms & Conditions for Using and Accessing Technology**

I, (student name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree that I will adhere to the expectations, terms & conditions outlined in “Specific Expectations, Terms & Conditions of Students Using Technology” .

If I do not abide by these terms and conditions then I will have my Twiducate account cancelled and I will be expected to complete all of the assignments in an alternate format after meeting with my course teacher, my parent(s)/guardian(s) and if necessary with the school administrator, and where applicable someone from the district, to discuss the implications of my actions.

This consent is valid until completion of these courses unless revoked by the parent in writing and delivered to me the teacher.

**Student Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## Elective Addition: Parent/Caregiver Backgrounder

**Tool:** Twiducate: **Website:** <http://www.twiducate.com/>

**Reason for Use**

An important part of a child’s education is learning from their peers as well as from their teacher, through direct or indirect communication. As a student at Home Learners’ Link you have chosen for your child participation in courses in a distributed/distance learning environment, which means that most students complete 50% or more of their learning at home and as such do not often get the chance to interact with students who are registered in the same courses. Through Twiducate students will have the opportunity to participate in a closed online environment to expand their communication both with their classmates and teacher, while sharing their knowledge and understanding, and learning from what others have shared.

**What is Twiducate?**

Twiducate is a free fenced/closed social networking site governed under the laws of the Province of Ontario and the Federal laws of Canada. A teacher signs up for a private account and then creates individual course/subject accounts which are then assigned a specific classroom code. For each student an individual account is created within Twiducate, by entering student’s choice of name. Twiducate than generates an individualized number based password. Students access a course by using the classroom code and personal password. Students then choose an avatar as an identity image; they do not choose a true picture of themselves. Teacher and students “post to the class” on a main page, options are asynchronous discussions or synchronous chat. Communication can also be private, teacher to student or student to student messaging. There is a fully functional HTML toolbar for students and teachers to embed images, links, documents and videos. My course assignments do not involve students imbedding images, documents or videos, just links. These links are for students to access documents and/or videos that are open to the public on the World Wide Web. Each student account has a tool bar with the tabs “Explore “and “Store”. These are not part of the course work assignments and as such students will not be required to access these. Other functions, the teacher can post important dates and class bookmarks. Twiducate also allows collaboration between different classes through an invite sent by one teacher to another teacher.

**Possible Risk, Internet-Based Experience**

**While no internet-based experience can ever be 100% risk-free, know that I will take every reasonable measure to manage expected risks.**

**Possible Risks in Using Twiducate**

Although Twiducate is a closed/fenced system there is always the risk that someone not associated with the course will hack in to my teacher account and access the class list and student discussions/ comments. This is why it is recommended that the students choose a fictitious one word name for their account, that their avatar is a fictitious character/image and that the students do not at any time share personal information. If my account is hacked, I will immediately have the students cease using this account. I will then look at ways of saving the work students have submitted and then cancel the account. At this time I will decide if a new teacher/class/student accounts are needed for further class related work.

When communicating in Twiducate students not only post to a main page which is viewed by both me and all the students in the class but students will also be private messaging each other. There is a risk that a student will not follow guidelines, as laid out in the permission/consent form and use inappropriate language, comment inappropriately in relation to another students comment, and/or send messages that are harassing or abusive.

The expectation is that each student will keep private his/her class code and password, but sometime inadvertently and/or directly this is shared with other students. In the permission/consent form students agree not to share their or others class code and passwords and to not access another’s account. There is risk that a student may not follow these guidelines.

If either of the latter two occur the student, who does not follow the permission/consent form guidelines, will have their Twiducate account cancelled and be expected to complete the course work in an alternate format after meeting with me the course teacher, his/her parent(s)/guardian(s) and if necessary with the school administrator, and where applicable someone from the district, to discuss the implications of his/her actions.

**Policy References, District**

Please reference the links below for a further understanding of the district policies in relation to the use of the district-wide network and internet, and digital citizenship in relation to students’ rights and responsibilities and parent guidelines:

[DISTRICT-WIDE NETWORK AND INTERNET APPROPRIATE USE](http://t.co/fBTC9xUN93): <http://bit.ly/1hsNPl5>

DIGITAL CITIZENSHIP RIGHTS & RESPONSIBILITIES: <http://bit.ly/18YcGvr>

\*These two documents are included with the permission/consent form

DIGITAL CITIZENSHIP PARENTAL GUIDELINES: <http://bit.ly/1hLY6ZY>

\*Please see document included with permission/consent form. Points from this site that are relevant have been highlighted.

**Policy References, Canadian Freedom of Information and Protection of Privacy Law**

It is recommended that if you have not done so in the past, read through FIPPA the Canadian Freedom of Information and Protection of Privacy Law, so that you are clear on what the implications of online use is for those who live in Canada. <http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/96165_00>

**What if I don’t want to consent?**

Use of online technologies is increasingly becoming a part of learning for today’s students who are 21st Century Learners and even more so for students who have chosen to register in a distributed/distance learning school. My hope is that your child is willing and able to use online tools. If for some reason you believe that you cannot consent to your child using a specified technology, this is your right and an alternative form of participating in the assigned activities will be found. This choice will in no way affect your child’s grade. Please contact me to discuss the alternatives.

**Further Information on Twiducate:**

For a list of Twiducate related links and reviews of Twiducate go to this Google site**:** [**https://www.google.ca/#q=twiducart**](https://www.google.ca/#q=twiducart)

YouTube Video Outlining Twiducate: <http://www.youtube.com/watch?v=3DWJDAMdRw0>

**More Specific Information:**

About Twiducate: <http://www.twiducate.com/about.php>

Blog about Twiducate: <http://twiducate.com/blog/how-to-use-twiducate-in-classrooms/>

Terms of Service for Twiducate: <http://www.twiducate.com/termsofservice.php>

Privacy Policy for Twiducate: <http://www.twiducate.com/privatepolicy.php>